

Nebraska QI Residency

Module E and F: Healthcare Data in Practice
March 3 - 4, 2022

Objectives

- Identify measures for quality improvement (e.g. structure, process, and outcome)
- Identify data sources for comparison (e.g., benchmarking)
- Summarize best practices for collecting and validating data
- Use Microsoft Excel to organize data for analysis and reporting
- Interpret data to support decision-making
- Use tools to display data or evaluate a process (e.g., Pareto chart, run chart, scattergram, control chart)
- Identify important components of Scorecards, Dashboards, and Board Reports
- Use data visualization tools and techniques to facilitate communication

Introductions



Why is Data Collection, Analysis, and Reporting So Important?

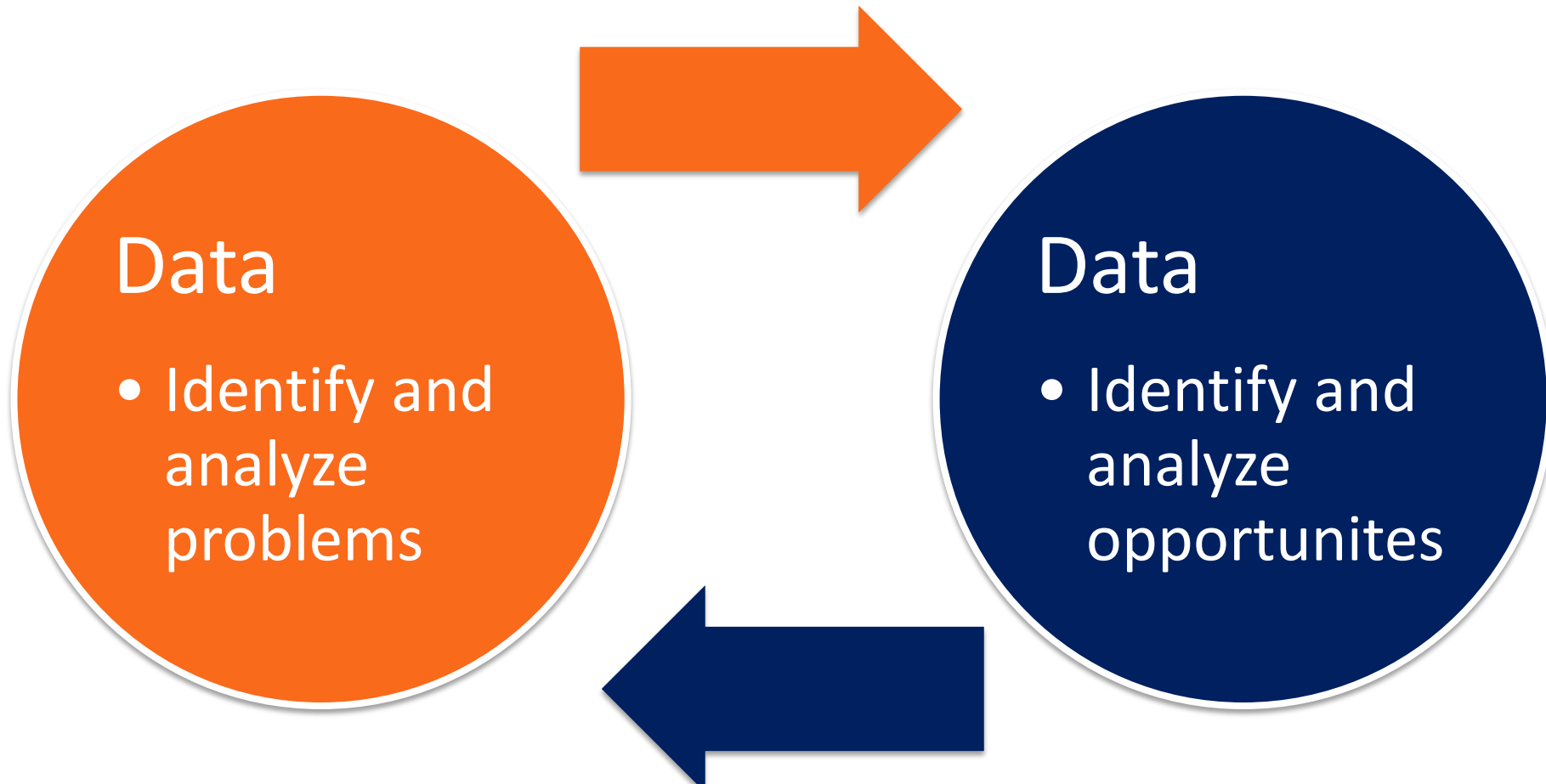


What is quality?



You asked: “CMS Star rating data...timeframes that they use and best ways to duplicate this information (specs?) with a closer to real-time report.”

What is the role of data in quality improvement?

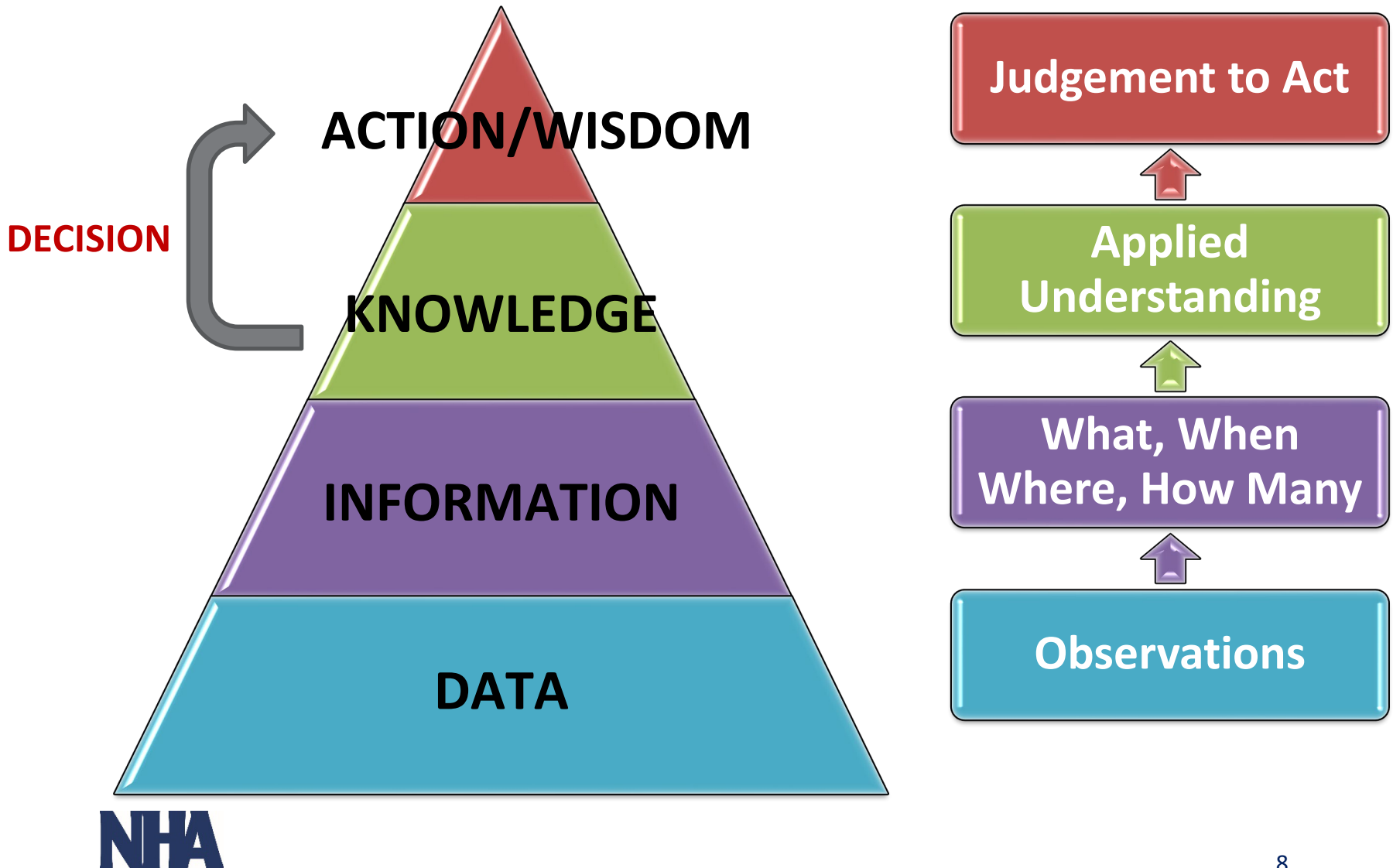


Learning from and solving problems with data

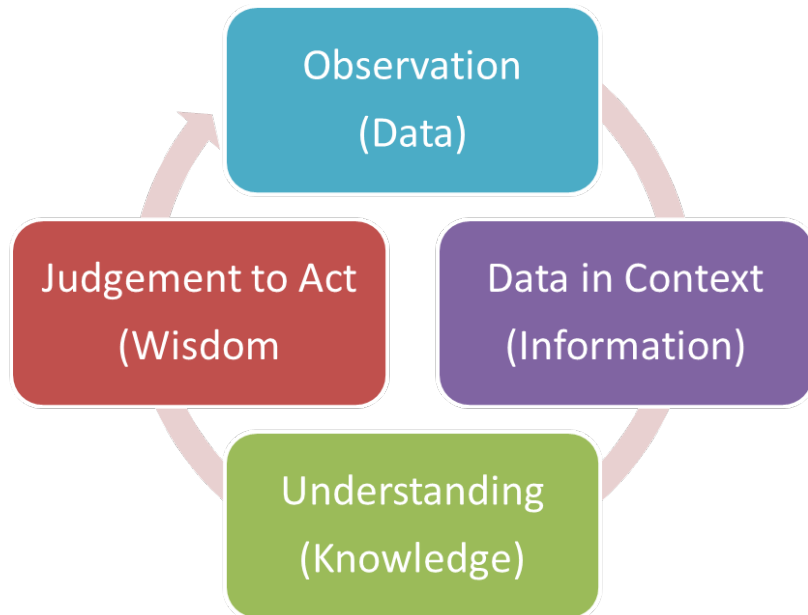
“The more effort you put into understanding and utilizing data, the more you will be rewarded in terms of solving the right problem in the right way.”

Victorian Government Department of Human Services, A guide to using data for health care quality improvement, 2008. Available at: https://aci.health.nsw.gov.au/data/assets/pdf_file/0006/273336/vqc-guide-to-using-data.pdf

DIKW Hierarchy



Data to Wisdom



Data and Information Sources

- Hospital Electronic Medical Records
- Hospital Administration/Billing System

You want to know more about: “Diversity data collection to show outcomes, barriers to care”.

- Laboratory Information System

You want: “to be more knowledgeable in interpreting Culture and Sensitivity Lab reports. Would like to know what antibiotics are effective against which organisms, and understand the MIC values and how those MIC values are determined year to year.” [Antibiogram data template.xlsx]

Data and Information Sources

- Event Reports
- Audits/Chart Reviews
- Surveys
- Quality Reports

You wanted to know more about: “Canned Reports that we receive from Quality Net. How to break them down to make sense?”

(Download file: [QualityNetReport_IQR_I_Readmission_HSR_pw.xlsx](#))

Data and Information Sources

- Benchmark Data
 - IHI, CMS, AHRQ, DHHS, NCPS
 - Quality programs
 - Published research
 - *Inpatient Quality Indicators (IQI) Benchmark Data Tables, v2021
[Version_2021_Benchmark_Tables_IQI.pdf]
 - *Network of Patient Safety Databases Chartbook
[npsd-chartbook-2021.pdf]

You want to have a “better understanding of how to benchmark/compare data”

Data Collection

Develop a Plan

- What data will be collected?
 - Create Data Dictionary [*vqc-guide-to-using-data.pdf Table 4.1, Page 38*]
- How they will be collected?
- Who will collect them?
- When and where they will be collected?
- What are the boundaries?



Lean Six Sigma
Training.NET

Sampling plan template

SAMPLING PLAN

What data to collect ?	Source of data	Type of data	What question are we trying to answer ?	Sample size	Sampling frequency	Measurement Method	How will the data be displayed?

Lean and six sigma training course aid

The sampling plan is used during the measurement phase of the DMAIC lean six sigma project. The purpose of the sampling plan is to define what data to collect and how it will be collected and measured. The sample size and sampling frequency depend on things such as process variation and the precision of test required. The sampling plan describes how the data will be displayed [e.g. histograms, time series charts, box plots etc]

Data Types

- **Continuous** (degree of conformance)
 - Height, weight, volume, length, speed, temperature, time, et al
- **Discrete** (count data & can be classified)
 - Phone calls, steps, counties, population, snow flakes, etc.
- **Categorical** (conforms or not – is or isn't)
 - Yes/No, high/low, hot/not hot, blue/not blue, zip code, Wednesday, Christmas, Room 12, light/dark, Page No., Male/Female, etc.

Data Types

Data Scales

- **Nominal** (qualitative description; hot, large, west, etc.)
- **Ordinal** (nominal, but ranked to represent degree; best, worst)
- **Interval** (meaningfully arranged in order; 20, 30, 40 degrees F)
- **Ratio** (most meaningful, with a true zero; can use statistical analysis)
 - Falls per 1,000 patient days

Data Collection

Develop a Plan

- What data will be collected?
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Population vs Sample Data

Considerations for Using Population Data

- Measuring a population has greater advantages than sampling a population
- If the population is fairly large the cost in time and money may be prohibitive

Population vs Sample Data

Considerations for Sampling a Population

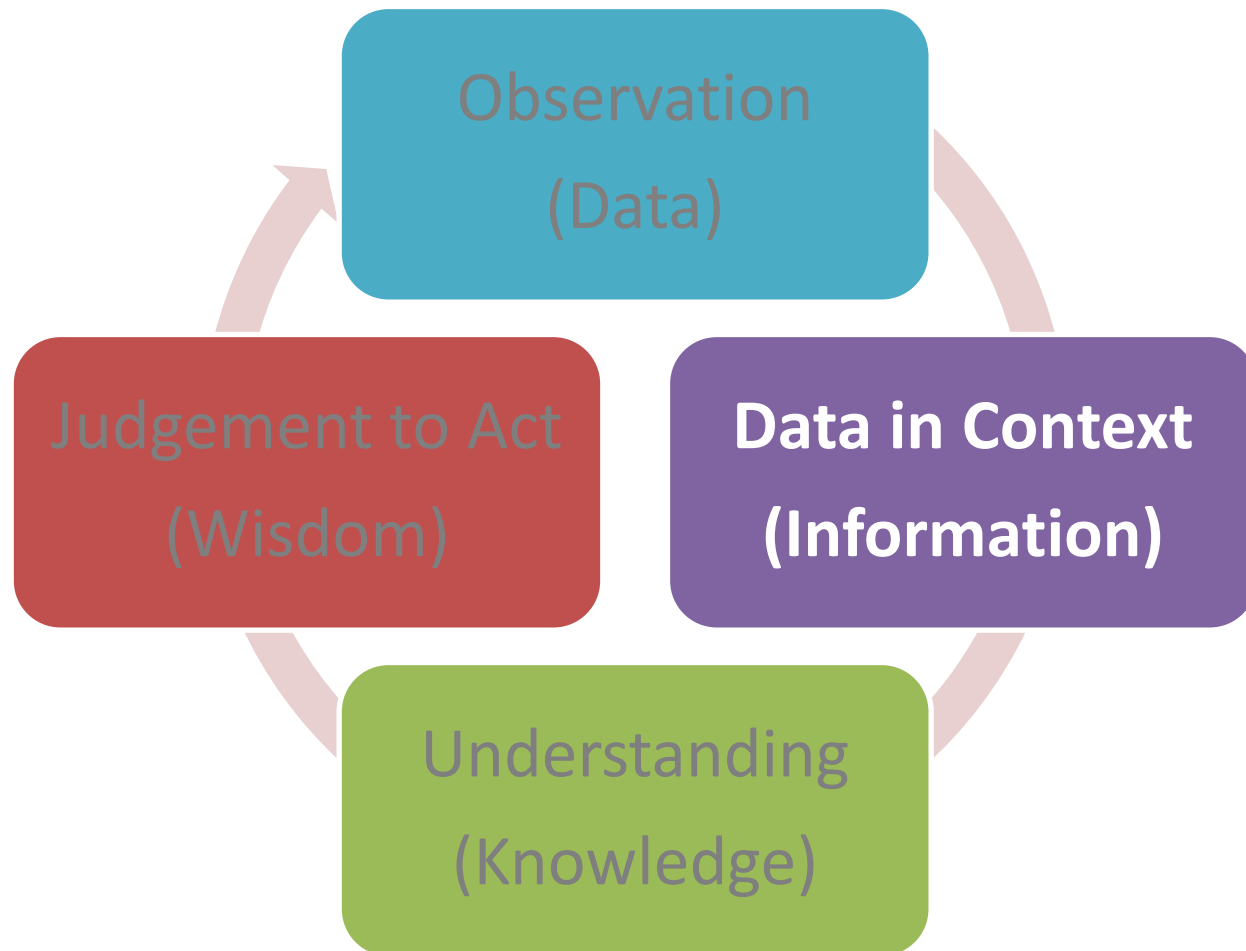
- Sample a population where possible
- Less degree of confidence in the results
 - Unless a significant number of samples is taken
- Use an appropriate sampling plan
- There are online sample calculators
 - Must know the number of items in the population
 - Must have an idea of the confidence interval needed

Population vs Sample Data

Sampling a Population

- The Central Limit Theorem
- Convenience Sampling
- Judgement Sampling (stratified data, expert opinion)
- Probability Sampling (statistical)
 - Preferable in most situations
 - Requires random samples

Data Analysis



Data Analysis

But first, CLEAN YOUR DATA!



Data Analysis

Descriptive Statistics

- Mean
- Median
- Mode
- Standard Deviation

Data Analysis

- T-tests of data
- Correlation of two sets of data
- Confidence intervals

Data Analysis

Subgrouping Data

- Average of each shift
- An average over each producer
- An average of each parallel process
- Once per hour, twice per hour, etc.

Population vs Sample Data

Data Analysis

Types of Errors Discovered During Surgical Set-up

Error Type	Frequency	Percent	Cumulative %
Wrong Supplier	67	46.5	46.5
Excess Count	24	16.7	63.2
Too Few Count	17	11.8	75.0
Wrong Size	10	6.9	81.9
Wrong Sterile Instrument Set	10	6.9	88.9
Missing Item	8	5.6	94.4
Damaged Item	6	4.2	98.6
Other	2	1.4	100.0
TOTAL	144		

Data Analysis

- Summarizing data using Excel
 - Patients - pivot table practice.xlsx
 - Diabetes – Excel practice.xlsx

You want to:

- **Learn “how to create pivot tables in Excel” x 3**
- **Work on formula knowledge and also applying the sort options to excel**
- **Improve your computer skills**
- **Learn how to use more functions in Excel**

Charts and Graphs

- Run Chart
 - Change in data over time
 - Impact of changes on measures

IHI Open School:

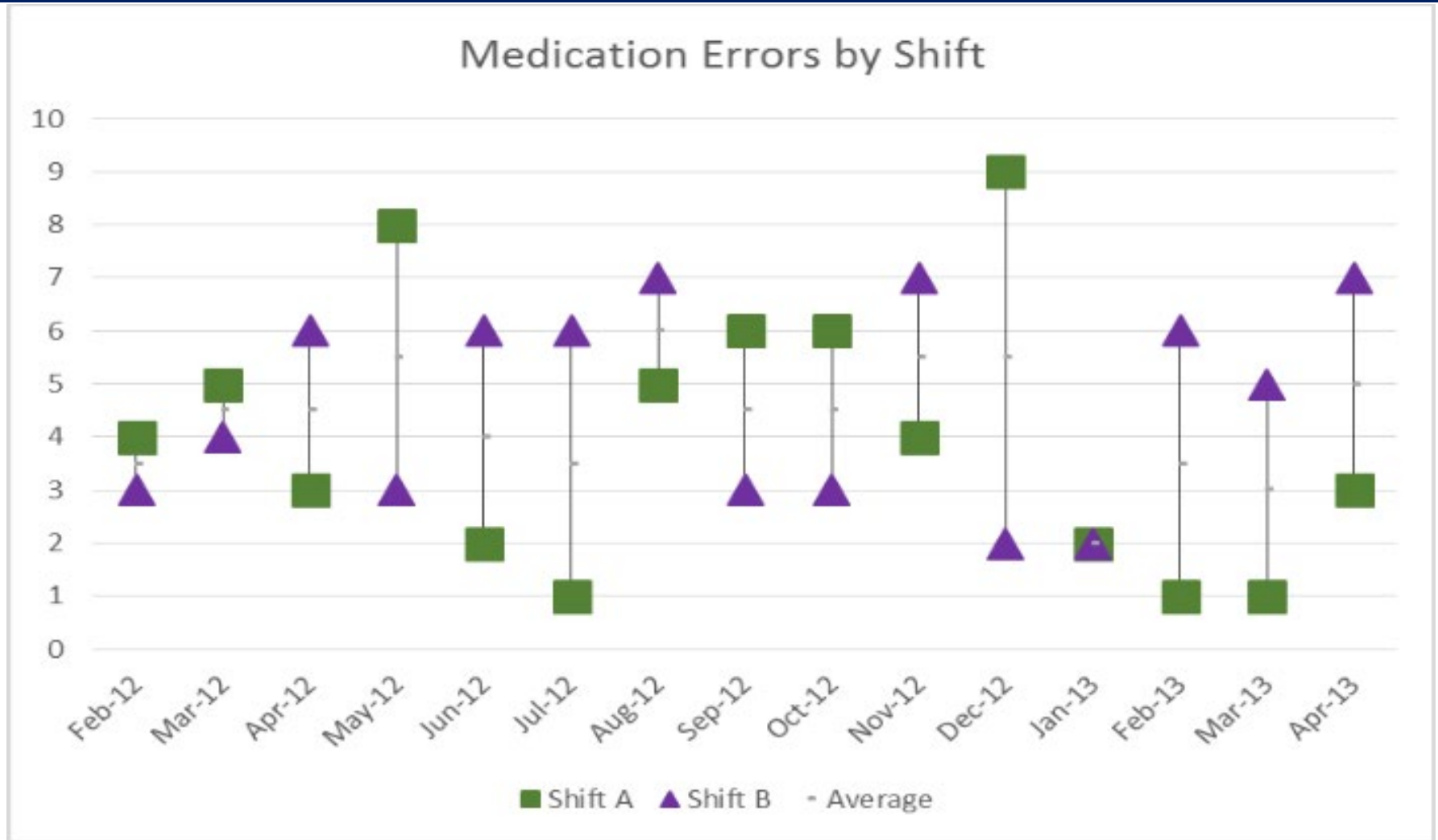
Run Charts (Part 1)

<http://www.ihi.org/education/IHIOpenSchool/resources/Pages/AudioandVideo/Whiteboard7.aspx>

Run Charts (Part 2)

<http://www.ihi.org/education/IHIOpenSchool/resources/Pages/AudioandVideo/Whiteboard8.aspx>

Charts and Graphs



Charts and Graphs

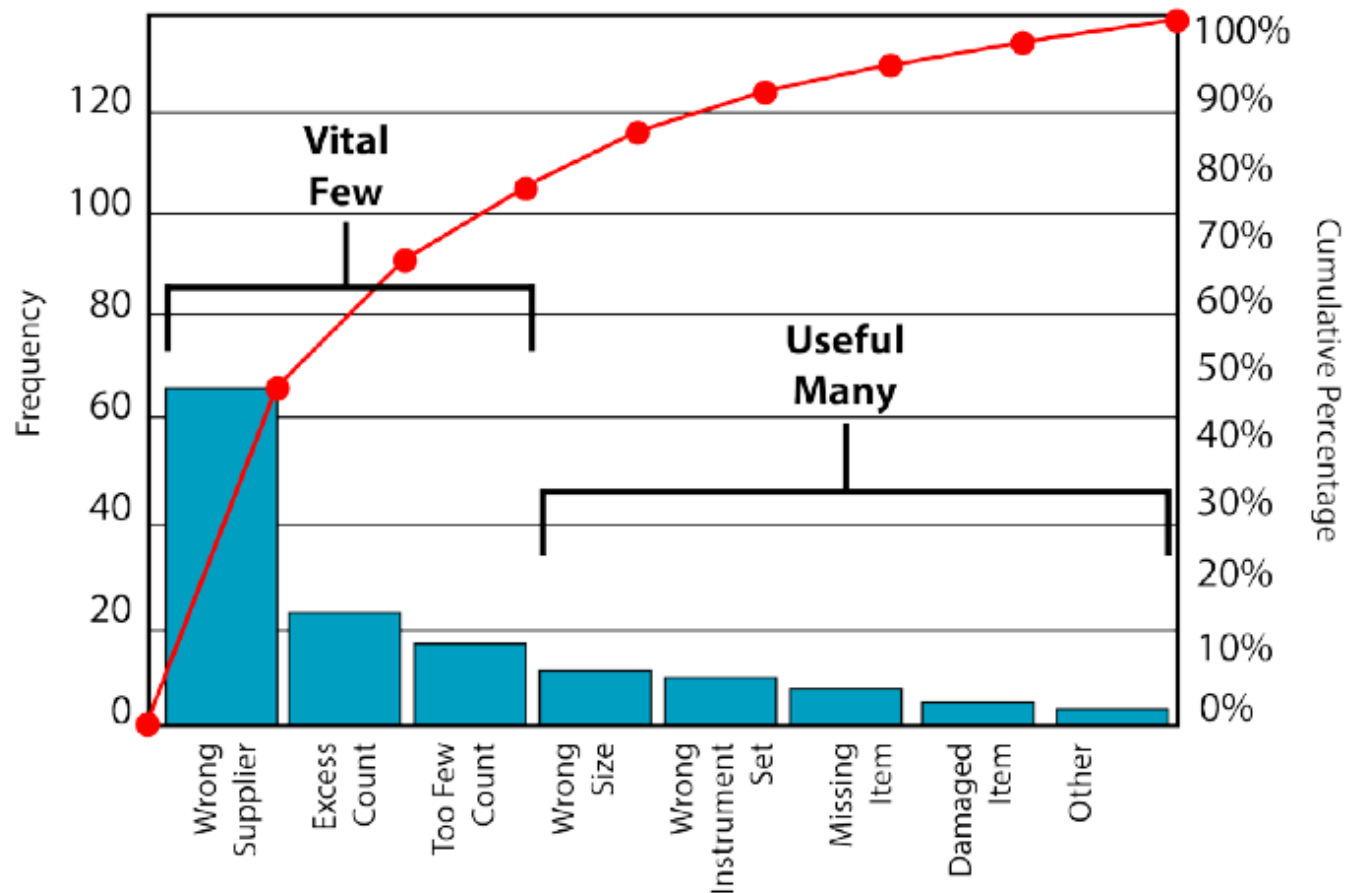
- Pareto Chart
 - Pareto Principle or 80/20 rule
 - Typically 80% of the effect comes from 20% of causes
 - Visualize areas of improvement with greatest impact

QI Essentials Toolkit: Pareto Chart

<http://www.ihi.org/resources/Pages/Tools/Quality-Improvement-Essentials-Toolkit.aspx>

Charts and Graphs

Pareto Chart: Types of Errors Discovered During Surgical Set-up



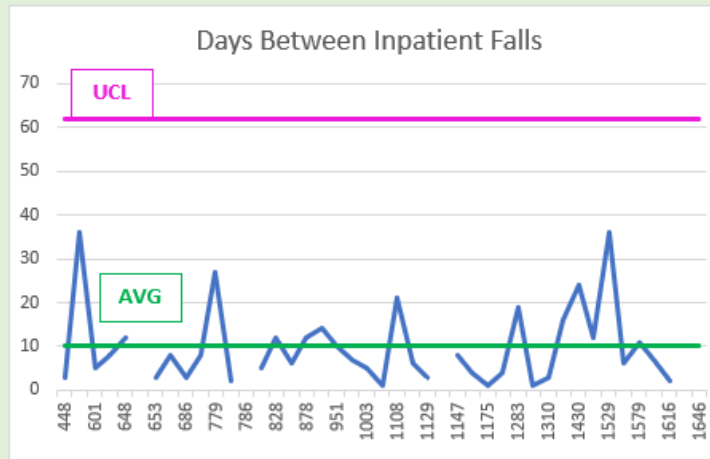
Data Variation

Data Variation

- Common Cause
- Special Cause



Variation



HOW TO USE THIS CHART

The **DAYS BETWEEN INPATIENT FALLS** is represented by the **blue line**.
Higher numbers are better. Higher trending is desired.

The **pink** line represents the upper control limit (**UCL**); all data points should be below that limit under normal process conditions and if no process improvements have been initiated.

Values that exceed the **UCL** should be investigated because it represents some change in condition(s) that produced a better result and should be replicated; especially if a process improvement was initiated and is being tested.

When process improvements are initiated that change the UCL significantly (< 5%) delete chart history prior to the process improvement - OR - recalculate the g-BAR UCL to display the change on the chart - OR - save this (and subsequent) sheet in a different tab for historical reference.

Correlation

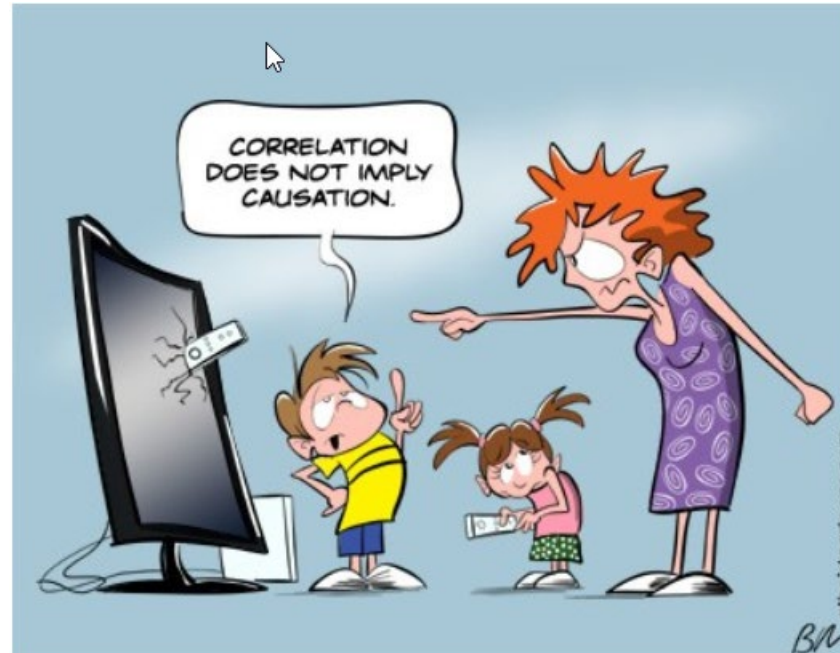
Understanding Relationships

- Scatter Plot
 - Find relationships between two variables; possible cause-and-effect

QI Essentials Toolkit: Scatter Diagram

<http://www.ihi.org/resources/Pages/Tools/Quality-Improvement-Essentials-Toolkit.aspx>

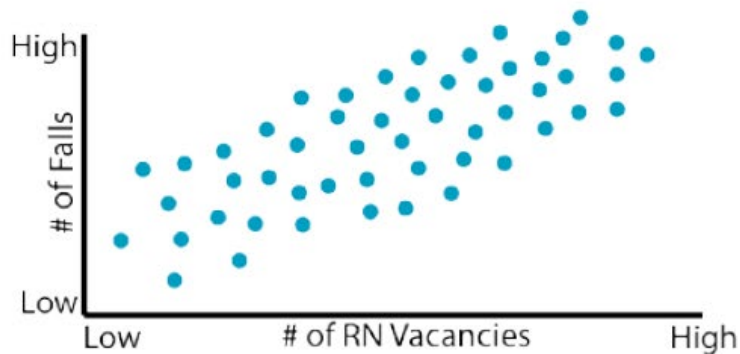
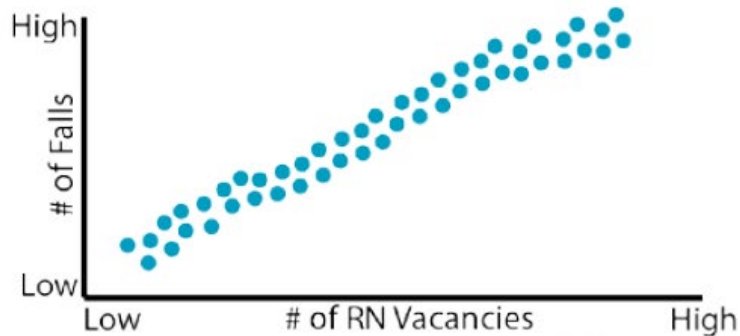
Correlation



<https://towardsdatascience.com/why-correlation-does-not-imply-causation-5b99790df07e>

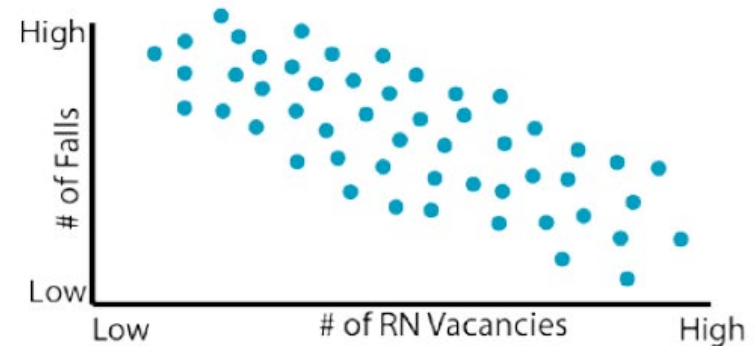
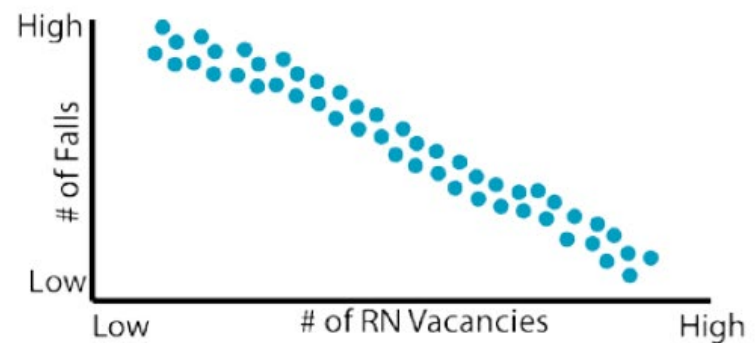
Correlation

Strong Positive Relationship



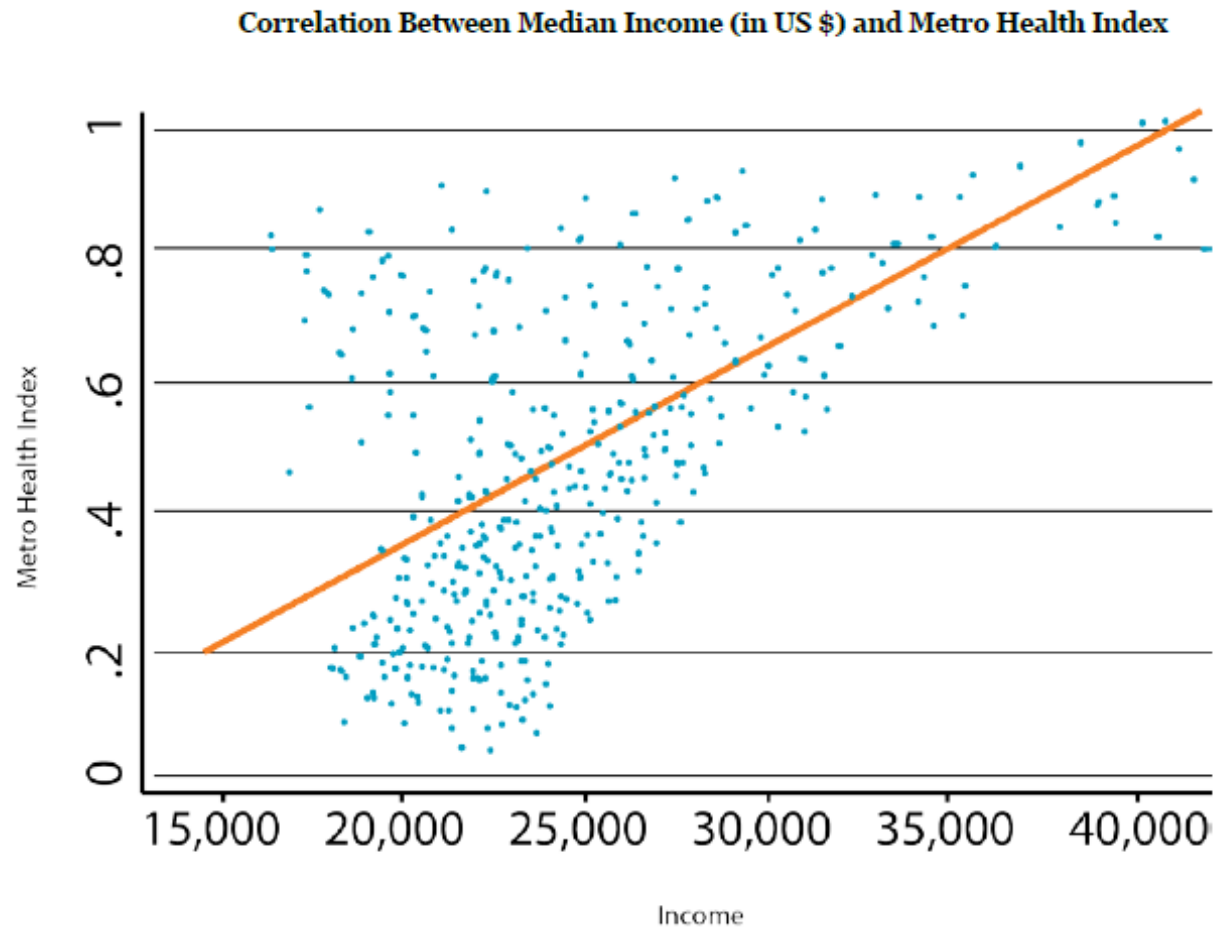
Weak Positive Relationship

Strong Negative Relationship

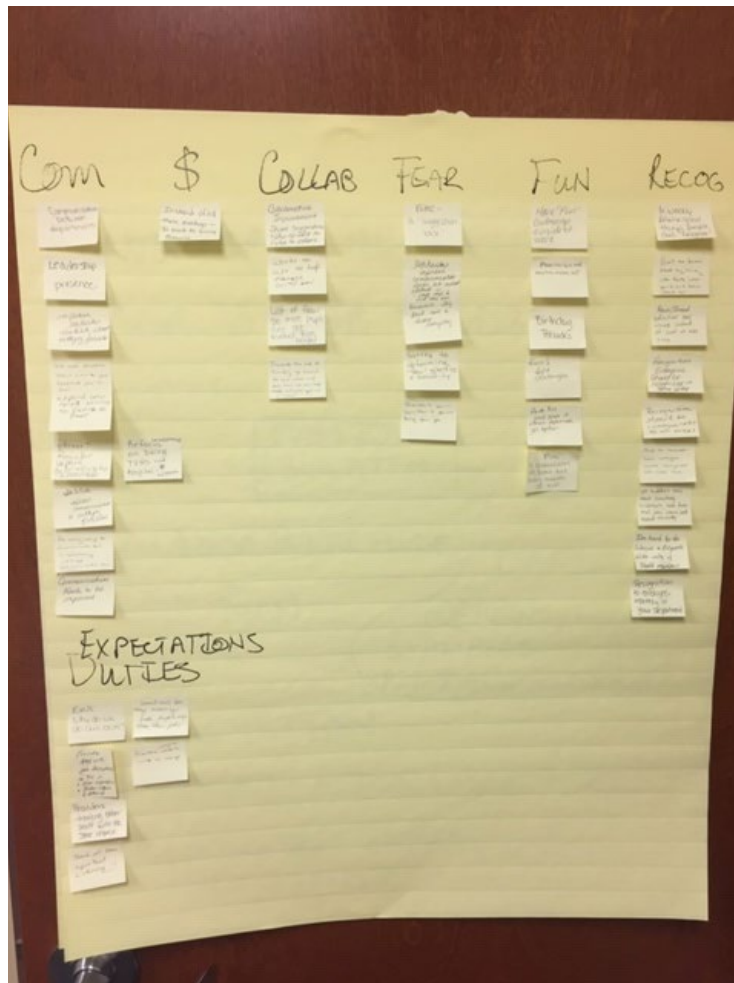


Weak Negative Relationship

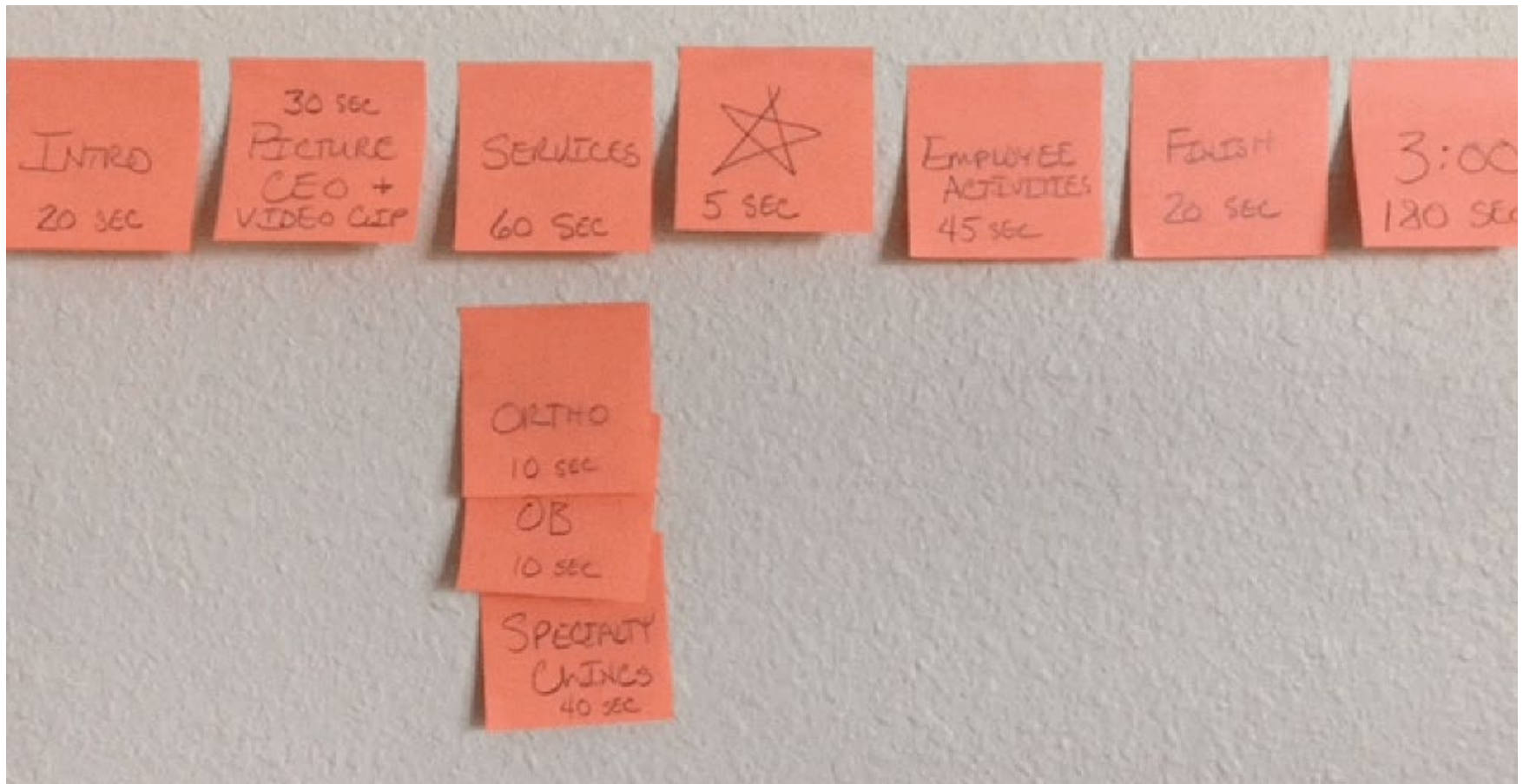
Correlation



Storyboards



Storyboards



Case Study: Putting it all together

New York Times February 15 2017

U.S. Traffic Deaths Rise for a Second Straight Year

Headline:

Last year, traffic deaths increased 6 percent, to 40,200, according to estimates released on Wednesday by the National Safety Council. The two-year increase — 14 percent — is the largest in more than a half a century.

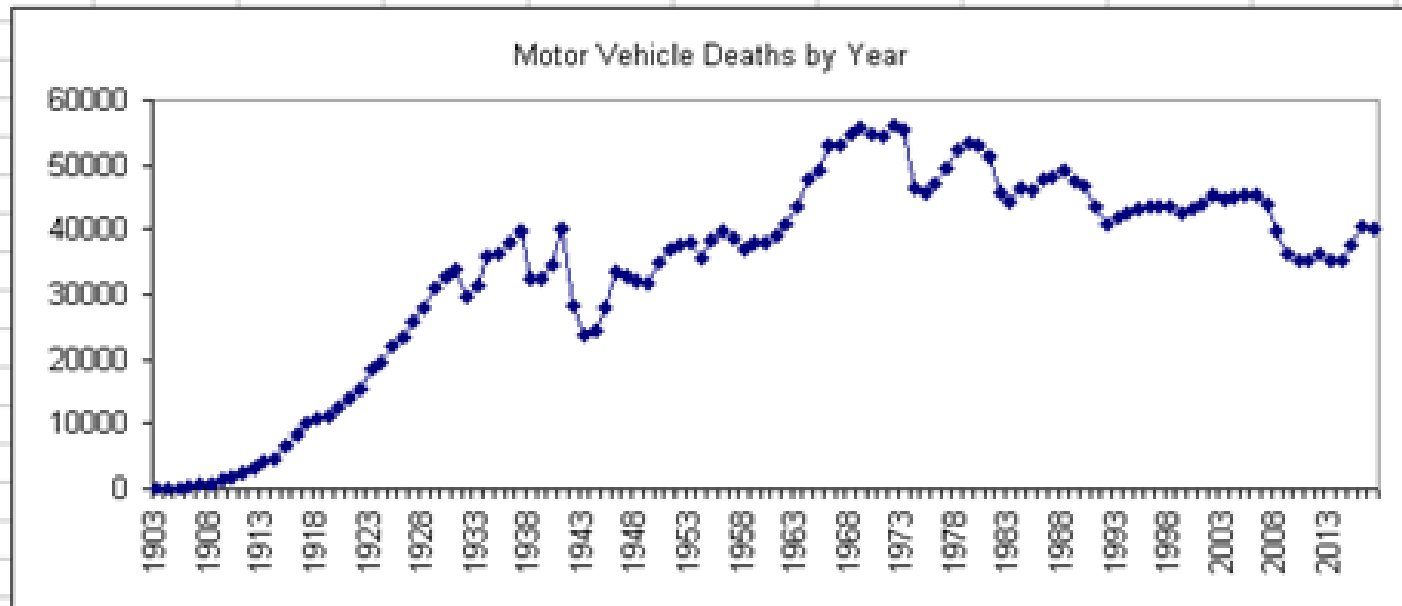
The latest batch of bad news arrived Wednesday in traffic fatality estimates released by the National Safety Council, a nonprofit organization that works closely with federal auto-safety regulators. According to its estimates, 40,200 people died in accidents involving motor vehicles in 2016, a 6 percent rise from the year before.

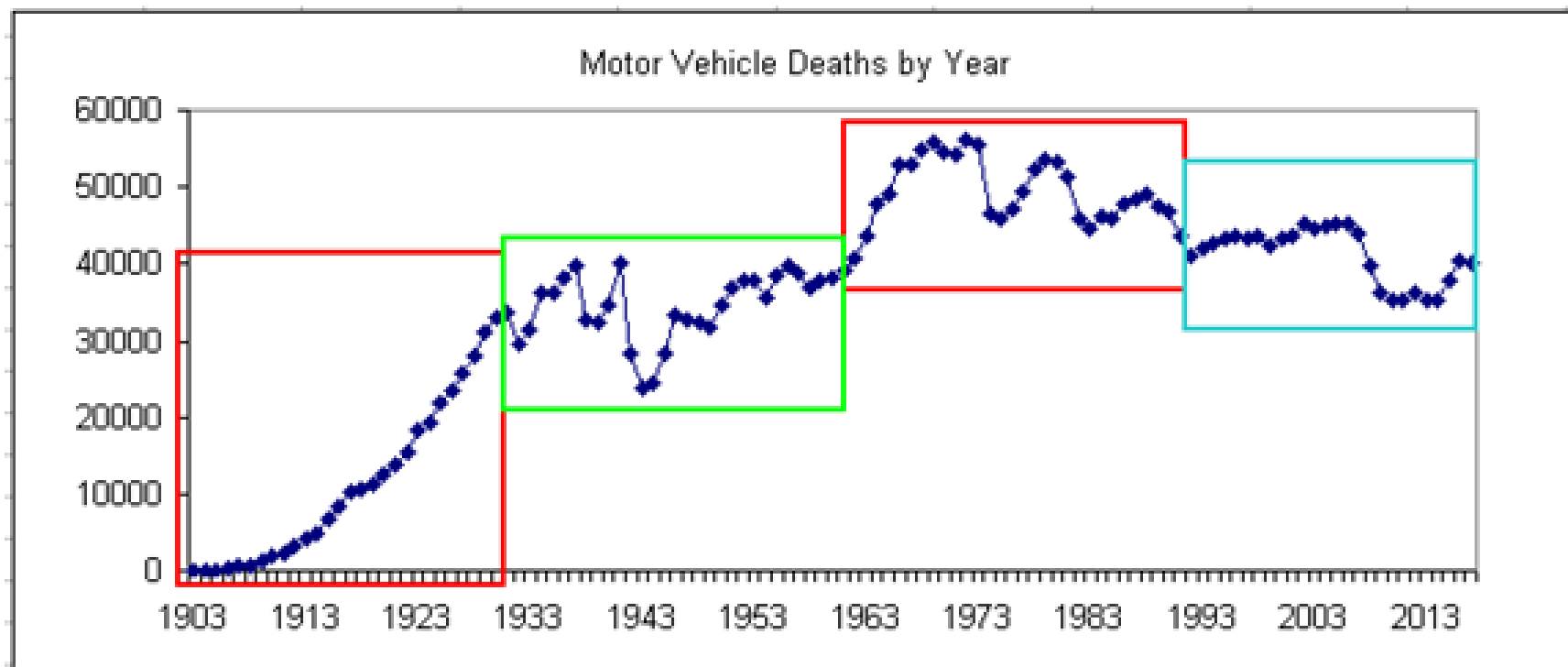
Chicago Tribune December 14, 2018

DETROIT (AP) — Traffic deaths on U.S. roads fell slightly in 2017 after two straight years of big increases, but a leading safety organization that compiled the numbers says it's no cause for celebration.

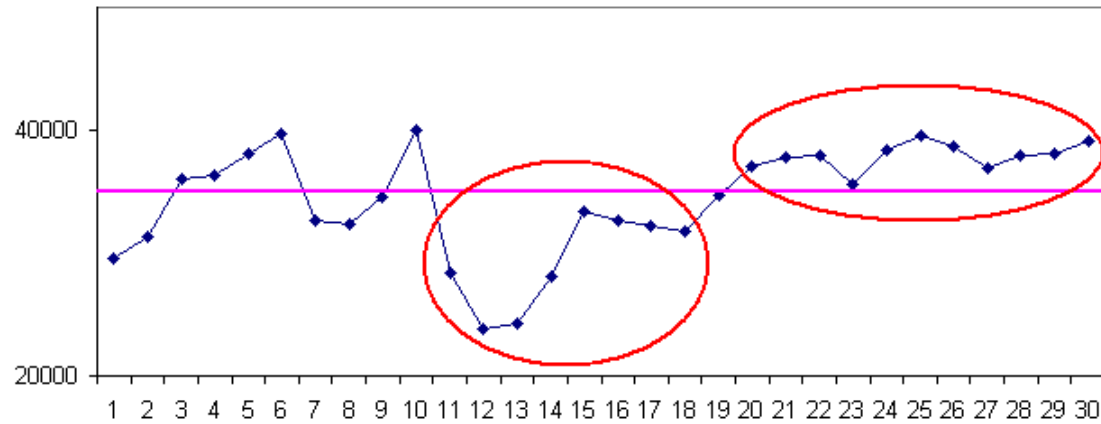
The National Safety Council on February 15 estimated that 40,100 people were killed in traffic crashes last year, down just under 1 percent from the 2016 total of 40,327. The group said it's too early to tell whether the small decline means a downward trend after a two-year spike in deaths that was blamed largely on people driving more miles as the economy improved as well as an increase in distracted driving.

1998	43501
1999	42401
2000	43354
2001	43788
2002	45380
2003	44757
2004	44933
2005	45343
2006	45316
2007	43945
2008	39790
2009	36216
2010	35332
2011	35303
2012	36415
2013	35369
2014	35398
2015	37757
2016	40327
2017	40100

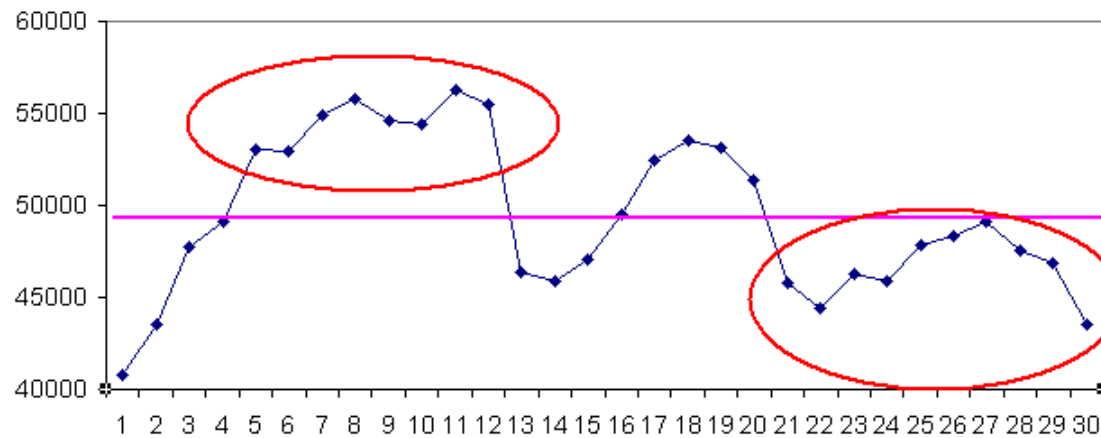




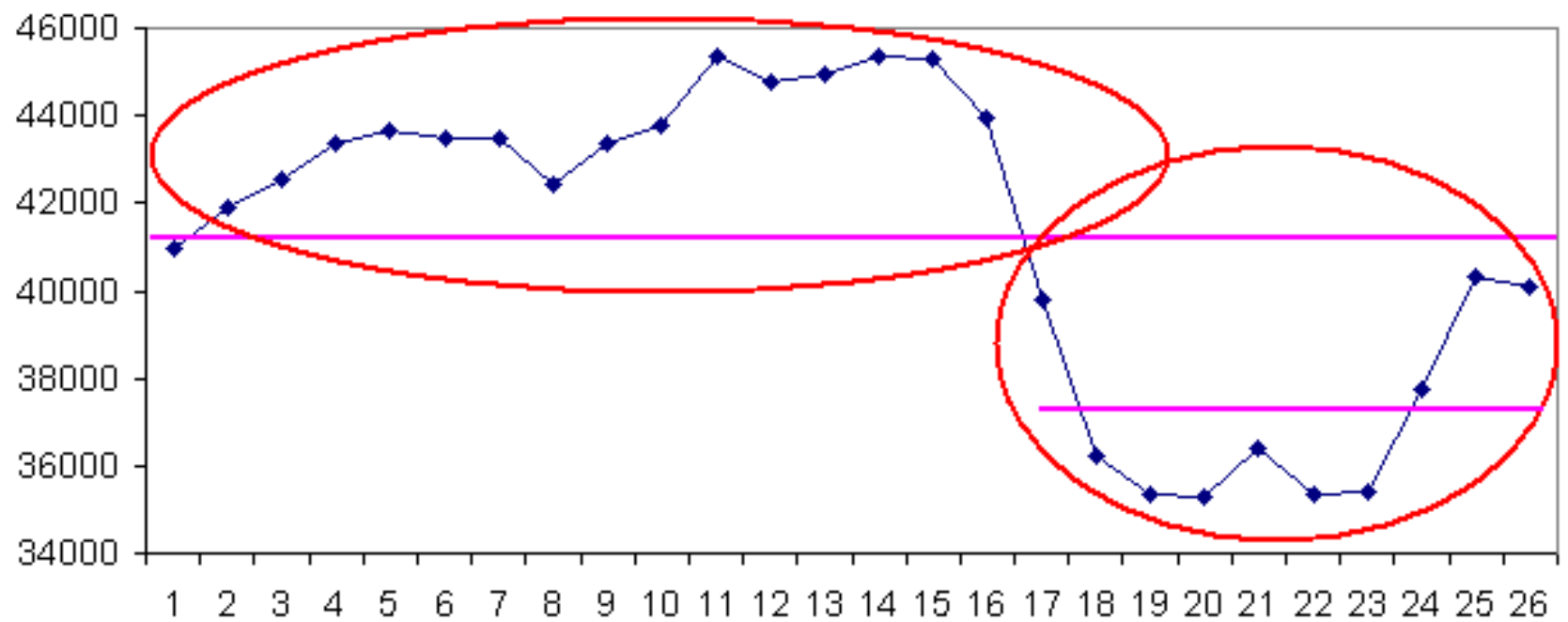
1932 to 1961

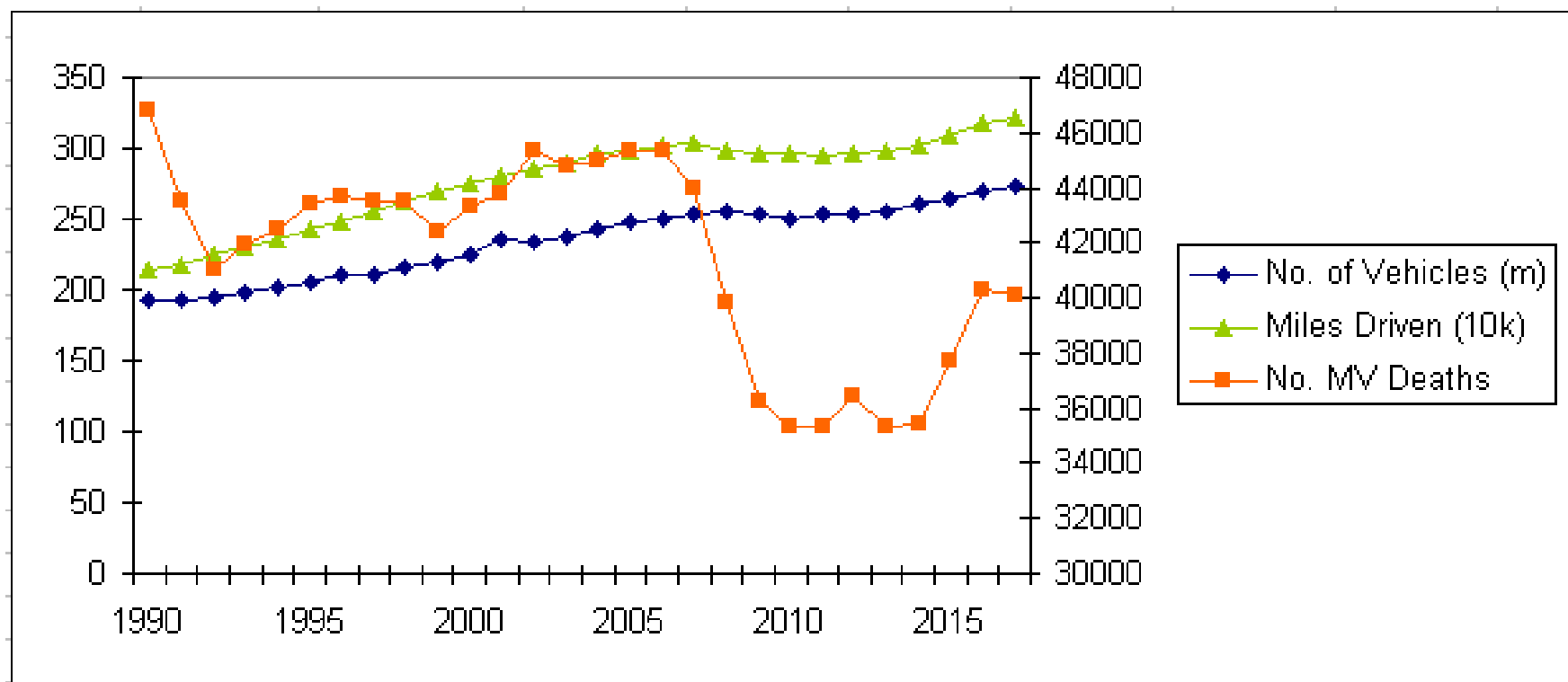


1962 to 1991



1992 to 2017





Data Visualization

- Creating charts in Excel
 - Fall_Dashboard_Data_2021.xlsx
 - Generic_Dashboard_Data_2021.xlsx
 - Medication_Dashboard_Data_2021.xlsx
 - Pressure_Ulcer_Dashboard_Data_2021.xlsx

You want to:

- **Learn “how to create create charts and diagrams with the data”**
- **Learn how to “better use bar graphs. How much is too much data, 12 months separate, Qtrs. Trend line.”**
- **Get ideas for reports, visualizations**

Using Visualization for Communication

- Reports/Dashboards
 - IHI Visual Management Board
<http://www.ihi.org/resources/Pages/Tools/Visual-Management-Board.aspx>
 - Chart Chooser <http://labs.juiceanalytics.com/chartchooser/index.html>
- Infographics
 - Examples <https://www.ahrq.gov/data/infographics/index.html>
 - Tool: Piktochart <https://piktochart.com/formats/infographics/>

Evaluating Scorecards, Dashboards, and Board Reports

- Joywave Hospital Acute Operational Dashboard FY2021.xlsx
- Joywave Hospital Acute Operational Dashboard FY2022.xlsx

Evaluating Scorecards, Dashboards, and Board Reports

- Provider Quality Scorecard.xlsx

Evaluating Scorecards, Dashboards, and Board Reports

- REO Board Report with dashboard and scorecard.pdf

Evaluating Scorecards, Dashboards, and Board Reports

- SCH Organizational Quality Initiatives.xlsx

Tomorrow.....

More fun putting
together scorecards,
dashboards, and board
reports!

Process Data

<https://www.ahrq.gov/gam/summaries/domain-definitions/index.html>

All-Payer Claims Database Measure Inventory

<https://drive.google.com/open?id=1aqrquMmElzWFulcFWag20Ublp5STOnPI>