November 15, 2023

Notice of Funding Opportunity: Shared Clinical Model

Dear Nebraska hospitals, clinics, nursing facilities, and Nebraska approved schools of nursing,

The Nebraska Hospital Association, in partnership with the Nebraska Center for Nursing, is pleased to announce the availability of funding for the expansion of clinical nursing sites per LB227. Per statute, this funding is intended to:

- Increase the overall number of clinical learning sites in rural Nebraska.
- Increase the overall number of nursing students clinically served in rural Nebraska.
- Increase in rural health employment, attributed specifically to this program.

The NHA invites qualified health care facilities and Nebraska approved schools of nursing to submit requests for information. We are excited to offer both a pathway to clinical site expansion and facility participation incentives.

Purpose:

The Nebraska Center for Nursing and Nebraska Hospital Association Workforce Collaborative shall provide for the expansion of clinical training sites for nurses throughout the state, giving preference to areas that have lower numbers of registered nurses per capita compared to the state average, in collaboration and consultation with statewide hospital and health associations. This work is made possible through the Center for Nursing (CFN) Innovation Project. Through the CFN Innovation Project, experienced Nebraska RN’s will be able to serve as clinical practice instructors to ADN, PN, RN or BSN students within the confines of the Nebraska Shared Clinical Model.
Project Overview:

**Clinical Practice Instructor (CPI)** – a staff RN recruited to serve in this role, who has an interest in teaching in the clinical setting. The staff RN must have two years of experience in the clinical setting in which they will serve as a CPI on the recommendation of their leadership.

The CPI will need to be accepted by the academic setting as an ‘Clinical Practice Instructor’ and fulfill the requirements of clinical instructor per the Nebraska nursing college.

Through the CFN Innovation Project, in lieu of a master’s degree, the CPI must complete three courses from a Nebraska post-secondary institution within the first two years of serving as a CPI. The courses must include the below criteria and be signed off by the Nebraska CFN.

- Clinical roles, communication, and assessment of student learning.
- Clinical teaching and learning strategies.
- Educational theory and learning strategies.

Costs for the courses, up to $1000 per course, will be covered by the LB227 funding. Books and course materials will be covered up to $650 per course.

CPIs will receive a teaching stipend, in addition to an 8% incentive, to the host health care facility (hospital, clinic, or nursing facility).

**Clinical Education Instructor (CEI) [Mentor]** – a MSN prepared nursing faculty member, from the CPI’s approved nursing program will be assigned to lead, mentor, and coach the CPI. Term one will require the CEI to mentor the CPI at the facility directly (onboarding, program objectives & assessment methods, student supervision) for 50 clock hours with direct faculty support in term one including clinical site visits and evaluation, followed by indirect faculty support in term two.

Clinical Education Instructor will be eligible for a stipend in addition to their contracted wages. The academic setting hosting the CEI will be eligible for an 8% incentive per CEI.

Health care facility roles & responsibilities:

- All Nebraska hospitals, critical access hospitals, rural health clinics, and nursing facilities are eligible to participate.
- Create a partnership with a Nebraska approved nursing program to host nursing students (clinical group of any size, but no more than eight students).
- Identify a competent, skilled staff nurse to become a Clinical Practice Instructor (CPI).
- Contract with academic setting; this can be contracted within the RN’s FTE or outside of scheduled hours.
- Notify NHA for Shared Clinical Model program inclusion and incentive payment.
• Host a clinical group.
• Provide NHA data regarding participation, successes, barriers, and other evaluation requests after each course and during courses as necessary.

Clinical Practice Instructor (CPI) roles & responsibilities:
• RN must have two years of experience in the unit of practice and be invested in teaching, learning, and mentoring PN, RN or BSN students.
• Work with hospital and academic setting to complete CPI application and training.
• Partner with the CEI in the clinical setting from contracted Nebraska nursing program.
• Receives pay or incentivization for serving in this role.
• Sign up for and complete three required courses within the first two years as CPI.

Nursing school roles & responsibilities:
• Create a partnership with a clinical site for a clinical nursing student opportunity (clinical group of any size, but no more than eight students).
• Identify a competent and flexible nursing faculty member to become a Clinical Education Instructor (CEI).
• Notify NHA for Shared Clinical Model program inclusion and incentive payment.
• Provide NHA data regarding participation, successes, barriers, and other evaluation requests after each course and during courses as necessary.

Clinical Education Instructor (Nursing faculty from approved Nebraska Nursing Program) roles & responsibilities:
• Invested in teaching, learning, and mentoring new nursing faculty.
• Willingness to partner with the CPI in the designated clinical setting.
• Receives pay or incentivization for serving in this role.

Center for Nursing: Evaluation of clinical learning and plan for next term:
• Create clinical learning tools for those engaged in the process to evaluate the experience, including strengths, weaknesses, and conditions that could be changed or improved upon.
• Evaluate student learning and feedback on the clinical process and achievement learning outcomes.
• Create a plan for the next semester of clinical education.
• Provide an evaluation to the Board of Nursing of the innovative approach after each term concludes.
NHA ongoing responsibilities:
- Facilitate communications, marketing and ongoing recruitment of academic and hospital partners into program.
- Monitor CPI enrollment in required courses.
- Track collaborative partners.
- Collect program participation and evaluation data and share with participating facilities, academic institutions, CFN, State of Nebraska, and other stakeholders.
- Serve as the fiscal agent for distribution of funds.

Monitoring and Evaluation:

Regular project meetings and progress reports will be conducted to ensure the project stays on track. We will also gather feedback from community stakeholders to assess the project’s impact and make necessary adjustments.

Application Process:
Interested applicants are required to submit a proposal to Stacey Ocander with the NHA at socander@nebraskahospitals.org. The proposal should include the following components:

Health care setting:
- Name of health care facility
- Primary contact information (name, email, phone)
- Name of Staff RN to participate
  - Length of time at facility AND on clinical site unit
  - Description of why this RN was chosen
  - Plan to complete courses with required timeframe
- Academic institution contracted with
- Clinical start date

Academic setting:
- Name of academic setting
- Primary contact information (name, email, phone)
- Name of clinical mentor
- Clinical start date
Proposals who meet the requirements as set forth by this project will receive funding as allotted by the grant.

The NHA and the Nebraska Center for Nursing are excited to provide this opportunity.

Stacey Ocander, EdD
Sr Director, Workforce & Education Initiatives
Nebraska Hospital Association
socander@nebraskahospitals.org

Margaret Woeppel, MSN RN, CPHQ, FACHE
VP Quality, Data & Workforce
Nebraska Hospital Association
mwoeppel@nebraskahospitals.org

Jeremy Nordquist, MPA
President
Nebraska Hospital Association
jnordquist@nebraskahospitals.org

Ann Oertwich, PhD, RN
Executive Director
Nebraska Center for Nursing
Ann.Oertwich@nebraska.gov