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## Nebraska Quality Residency Program Agenda's

### Module B - Surveys and Accreditation

(Leads: Nikki Clement, Jayne VanAsperen)

March 11, 2022

NHA Boardroom

#### Objectives:

- Outline standard processes to implement to assist the organization in maintaining awareness of statutory and regulatory requirements (e.g., CMS, HIPAA, OSHA, PPACA)
- Identify appropriate accreditation, certification, and recognition options (e.g., DNV GL, ISO, NCQA, TJC, Baldrige, Magnet)
- Describe best practices to lead or assist with survey or accreditation readiness
- Lay out plan how to facilitate communication with accrediting and regulatory bodies

#### Pework / Homework: Bring to class

- Results of last survey
- Paper copy or SOM Appendix W or A (COP's) or Electronic Device to pull up the SOM Appendix W or A (COP's)

8-8:30	Q&A – Day one questions	Jayne & Nikki
8:30 – 10:00	Overview of Accreditation/ Survey	Jayne or Nikki
10:00-10:30	Review of Regulations <ul style="list-style-type: none"><li>• COP's Appendix A – hospitals, Appendix W – CAH's</li><li>• Chapter 9 Title 175 – Nebraska Law governing hospitals</li><li>• Life Safety Codes</li><li>• Other.... Corporate Compliance, HIPAA, EMTALA...</li><li>• Survey Protocol – Key items in COP's</li></ul>	Jayne or Nikki
10:30 – 10:45	Break	
10:45-12:00	Conditions of Participation (COP) Review <ul style="list-style-type: none"><li>• Review of the regulation's organization will be evaluated against to establish their level of performance in relation to regulatory requirements.</li></ul>	Jayne or Nikki
12:00-12:30	Lunch	

12:30 -2:15	Survey Readiness <ul style="list-style-type: none"> <li>• Continuous Survey Readiness (CSR)</li> <li>• The day the surveyors arrive What to do</li> </ul>	Jayne or Nikki
2:15 – 2:45	Key items and tips <ul style="list-style-type: none"> <li>• Who to involve at your facility?</li> </ul>	Jayne or Nikki
2:45 -3:30	Small Group Work <ul style="list-style-type: none"> <li>• Develop Checklist for initial setup of survey</li> </ul>	Jayne and Nikki
3:30 -4:00	Immediate Jeopardy (IJ) <ul style="list-style-type: none"> <li>• Definition</li> <li>• What to do if IJ is identified</li> </ul> Plans of Correction <ul style="list-style-type: none"> <li>• How to write a plan of correction action plan</li> </ul>	Jayne or Nikki
4:00 -4:30	Vital Areas of Quality Focus <ul style="list-style-type: none"> <li>• High risk areas</li> <li>• Annual Policy Review</li> <li>• Top CAH deficiencies in NE</li> </ul>	Jayne or Nikki
4:30-5:00	Wrap-Up Feedback	