

- What is it?
- What are the different types and sources of organizational conflict?
- Why should I care about resolving conflict?
- What are the main Conflict Resolution Strategies?
- What are the Barriers to Conflict Resolution?



### What is it?

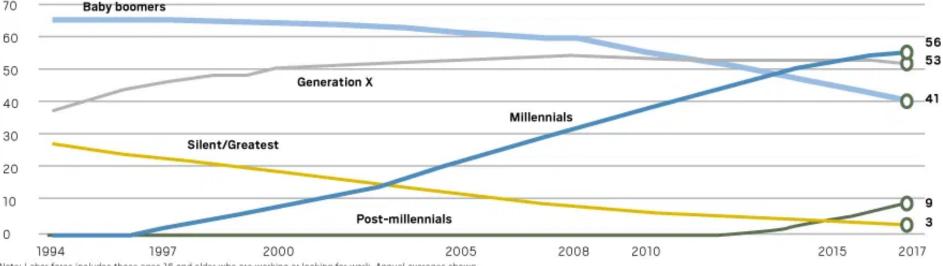
### "to be different, opposed, or contradictory" - Merriam-Webster



### Working with Conflict - Workforce Generations

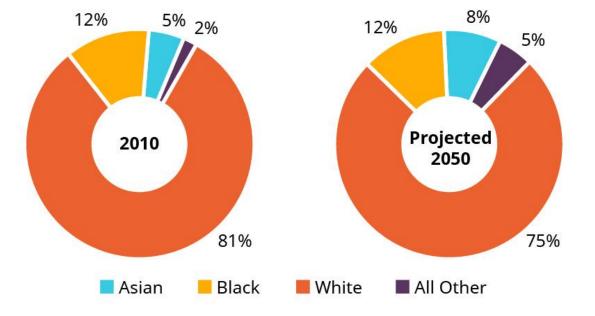
#### Labor force by generations, in millions

More than one-in-three American labor force participants (35%) are millennials, making them the largest generation in the U.S. labor force, according to a Pew Research Center analysis of U.S. Census Bureau data.

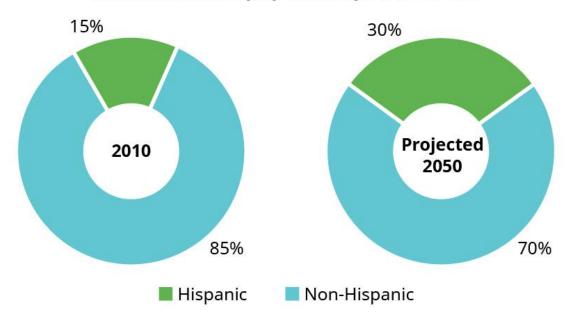


Note: Labor force includes those ages 16 and older who are working or looking for work. Annual averages shown.





Workforce Makeup by Ethnicity, 2010 to 2050



Source: Toossi, Mitra. "Projections of the Labor Force to 2050: A Visual Essay." *Monthly Labor Review*. Oct. 2012. Data from U.S. Bureau of Labor Statistics.

### What kinds of conflict do you have??

### Is it good, bad?



### What are the different types of conflict?





# What is the root cause/source of conflicts?



### What are the different sources of conflict?



#### Working with Conflict Activity 20 Minutes

- Identify at least 1 type of current, unresolved conflict for each category - Interpersonal, Intragroup, Intergroup, Intraorganizational & Interorganizational
- Identify the source(s) of the conflict -Hierarchy/Authority, Communication, Personality, Resources, Organizational Structure/Change, Tasks/Goals, Personal and Expectations/Performance



### Why Should I Care About Resolving Conflict?

Some Stats:

- 53% lost work time WORRYING about the incident
- 46% considered CHANGING JOBS
- 37% believed their COMMITMENT to the organization declined
- 28% lost Time AVOIDING the instigator
- 25% were SATISFIED with how the organization handled the conflict
- 22% decreased their EFFORT at work
- 12% actually CHANGED JOBS to avoid the instigator
- 10% decreased the amount of TIME they spent at work

Source: University of North Carolina Capel Hill's Kenan-Flagler Business School



#### COMPETING

When it's useful:



- In an emergency
- When unpopular initiatives must be implemented
- For issues essential to sustaining the business
- To surpass parties who are satisfied with the status quo

#### COLLABORATING

When it's useful:

- When the concerns of both parties are very important
- When the objective and the desire is to learn and gain understanding
- · When insights should be combined
- When difficult feelings need to be worked through

#### COMPROMISING

When it's useful:

- When goals are moderately important but not significant enough to merit extra disruption
- When two opposing parties with nearly equal power have similar goals
- · If a short-term fix for a complex issue is sufficient for the time being
- · To meet a high-pressure deadline, if collaborating will take too long

#### AVOIDING

When it's useful:

- When the problem is insignificant in respect to other problems
- When your own concerns are almost certainly not going to be considered
- When there are too many costs and almost zero benefits

#### ACCOMODATING

When it's useful:

- When you discover you're incorrect/you've made a mistake
- When the problem is significantly more important to the other party
- · If you can earn goodwill for other problems that are on your agenda
- When you discover you can't out-compete the other party
- · When you are safe to let the other party learn from their own mista

### Working with Conflict Activity 10/30 Minutes

First:

 Take 10 minutes to decide which Conflict Resolution Strategy would be best for each of your 5 different types of conflict

Then:

- Break out into small groups
- Each member will describe their types of conflicts, sources and conflict management strategies to the group
- Choose 1 volunteer from your group to give a summary of the discussions/resolutions to the larger group



### Break - 15 minutes



Communication

- Time Management
- Personal Styles



- Communication
  - Not Listening/Dismissive
  - Defensiveness
  - Jumping to Conclusions
  - Inability to Empathize
  - Emotions



- Time Management
  - Not Listening/Dismissive

- Jumping to Conclusions



### • "Default" Styles



### Working with Conflict Activity 5/25 Minutes

First:

- Take a few minutes to review your Conflict Style Profile Then:
- Break out into small groups
- Each member will describe how they plan to use their "default" style or how they might need to change their styles for the conflicts and conflict resolution strategies identified earlier in the session
- Choose 1 volunteer from your group to give a summary of the discussions/resolutions to the larger group



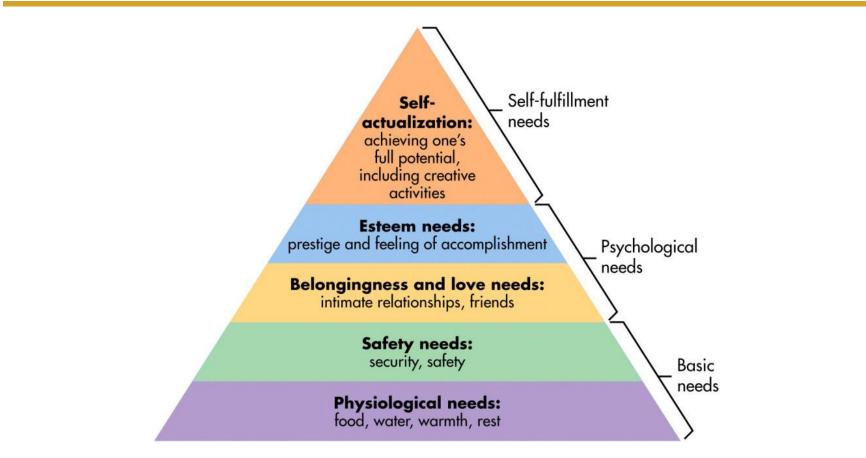
**Motivation and Conflict** 

### **Motivational Theories:**

- Maslow's Hierarchy of Needs
- Herzberg's 2-Factor Theory
- Vroom's Expectancy Theory



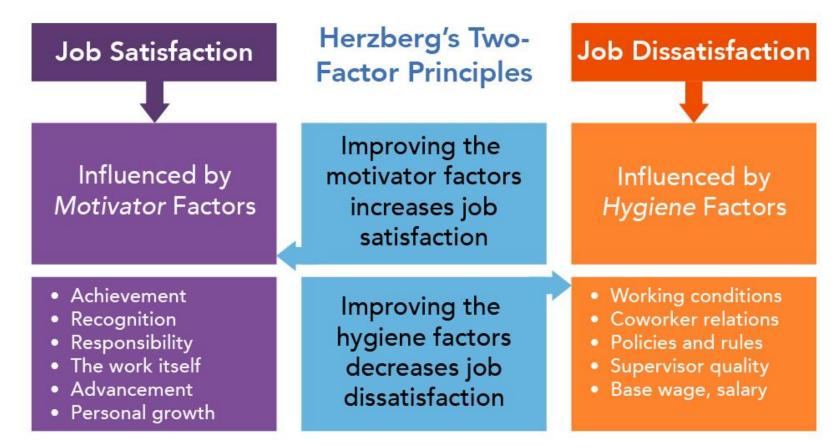
### Maslow's Hierarchy of Needs



Source: Simply Psychology



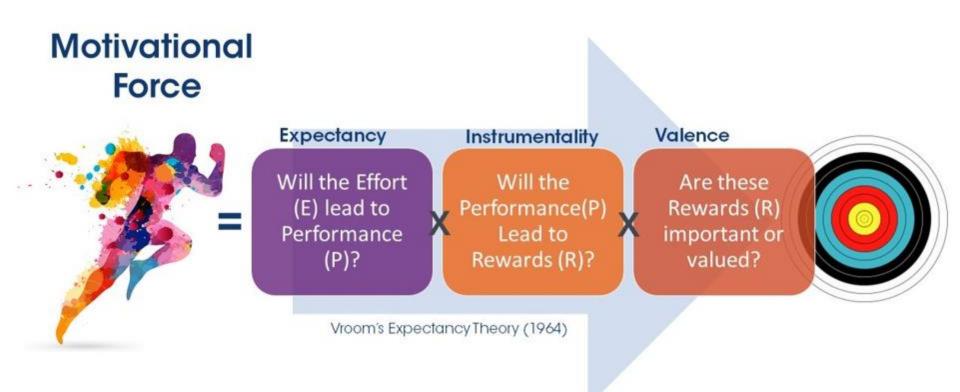
## Herzberg's 2-Factor Theory



#### Source: Lumen Learning



## Vroom's Expectancy Theory



#### Source: selfleadership.com



### Workforce Planning

### Q & A?



### **Resources:**

https://www.pewresearch.org/fact-tank/2018/04/11/millennials-largest-generation-uslabor-force/

https://opentextbc.ca/businessethicsopenstax/chapter/diversity-and-inclusion-in-theworkforce/

https://www.simplypsychology.org/maslow.html

https://courses.lumenlearning.com/wm-organizationalbehavior/chapter/herzbergs-twofactor-theory/

https://www.google.com/search?q=expectancy+theory&tbm=isch&chips=q:expectancy+ theory,g\_1:vroom:\_1R8IFhpL9A%3D&hl=en&sa=X&ved=2ahUKEwjtw-71ud7xAhXFaKwKHW9mByAQ4IYoAXoECAEQEw&biw=1349&bih=606#imgrc=NULyCXpe 81xPSM&imgdii=OvKBGc7SoZrVoM





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